

Clinician Educator Diploma — Teaching & Learning Unit Template for Reflections on Formative Feedback Encounters

Describe the cetting (content)
Describe the setting/context:
Describe important aspects of discussion with the learner - during the feedback and/or before
the clinical observation (i.e. agenda, objective setting, etc.):
Reflections on your feedback
What was effective?
What could be improved?
Describe any educational principles or theory you used (any specific approach, rationale, or
framework?).